

# Central Park Nursery Ltd

Central Park Nursery, 8 Hawksworth Road, Central Park, TELFORD, Shropshire, TF2 9TU



## Inspection date

18 January 2017

Previous inspection date

7 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents and other early years settings children attend are good. There is effective sharing of information about children's individual needs and how they can best be supported.
- Staff effectively develop children's knowledge and understanding of healthy lifestyles and good hygiene. Children eagerly play in the indoor ball soft-play area. They have many opportunities to further their learning and participate in physical activities, such as Forest School and an indoor ball soft-play area.
- Staff are vigilant about children's safety. They carry out regular risk assessments to identify and reduce potential hazards.
- The manager has an effective programme of supervision and professional development for staff. This has a positive impact and helps staff keep up to date with their knowledge and skills.

### It is not yet outstanding because:

- Staff do not give enough consideration to sharing information with others about their key children. Consequently, children are not fully supported when their key person is absent.
- Staff do not fully consider how they could support the needs of children who speak English as an additional language. The best use is not made of the resources and strategies in place to help children make the best progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the sharing of information between children's key person and other staff so children's interests and skills are known and fully supported if the key person is absent
- develop the use of strategies and resources to help accelerate the progress of children who have English as an additional language.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lesley Bott

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident in recognising the possible signs of abuse or neglect and know who they should refer any concerns about a child's welfare to. The manager updates staff with any new developments in safeguarding practice and ensures their knowledge is robust. The arrangements for monitoring the ongoing performance of all staff are fully established. As a result, their future training needs are identified and courses are sought, which means all staff continually develop their skills. This has a positive impact on children's experiences. The provider and staff team regularly reflect on the quality of the service and the activities provided. Consequently, they know what is working well and where further improvements can be made. Parents are complimentary about the nursery. They report that staff are responsive to their views and work extremely hard to meet their children's individual needs.

### Quality of teaching, learning and assessment is good

Staff use initial observations of children and detailed information from parents to make accurate assessments of starting points for learning. Children are eager to learn and show high levels of concentration during tasks. Staff skilfully develop children's knowledge of shape and quantity as they hunt for treasure. They follow children's interests and ask them questions to promote their critical thinking and problem-solving skills. Staff effectively challenge children's understanding of concepts, asking which objects are light or heavy. Younger children eagerly make the noise of individual farm animals as they develop their communication and language skills. Parents regularly receive updates about their children's progress and are encouraged to share observations from home, these are then used to help inform future planning.

### Personal development, behaviour and welfare are good

Staff promote children's physical well-being very successfully through challenging activities indoors and outdoors. Children test their physical skills as they use climbing and balancing equipment and play games. They take responsibility for serving their own food at mealtimes using different utensils to pour and scoop food. Children behave well and listen and follow rules and boundaries from staff who are good role models. They share more popular resources, such as the computer, taking turns patiently. Children demonstrate their understanding of keeping themselves safe as they walk safely and sensibly through the building when accessing the upstairs rooms or the outdoor area.

### Outcomes for children are good

All children make at least typical progress from their starting points and any achievement gaps are closing steadily. There is good quality support for children who have special educational needs and disabilities. Children show interest in letters, sounds and stories and develop good small-muscle skills by using a large range of tools. This provides a solid foundation of early reading and writing skills that prepares them well for school.

## Setting details

<b>Unique reference number</b>	EY331228
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1064848
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	105
<b>Number of children on roll</b>	855
<b>Name of registered person</b>	Central Park Nursery Limited
<b>Registered person unique reference number</b>	RP908045
<b>Date of previous inspection</b>	7 October 2013
<b>Telephone number</b>	01952 292092

Central Park Nursery Ltd was registered in 1995. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at levels 2, 3 and 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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